A-Z of qualitative research in healthcare - 2nd ed. / [by] Immy Holloway.
The A-Z of Qualitative Research in Healthcare is a highly accessible text that provides healthcare researchers with quick access to the descriptions and explanations of the concepts, methods and processes used in qualitative research. The book offers a clear introduction to the topic, including an overview of qualitative research, its development and the methodological issues involved. The main section of text is a comprehensive list of the terms and concepts used in qualitative research with a full description and explanation for each entry. The section is ordered alphabetically for quick and easy access to the information and cross references are included within the descriptions to enable the reader to follow a particular line of enquiry. The Second Edition has been fully revised and updated and is now clearly focused on qualitative research as it applies to the healthcare sector. In addition each entry now includes a list of key texts to encourage the reader to take their research further.

Advanced qualitative research for nursing / edited by Joanna Latimer.
Nurses face the imperative for practice grounded in research-based evidence. This collection presents up-to-the-minute qualitative research methodologies creatively developed by and within the nursing profession. Drawing on empirical data, each chapter introduces a particular contemporary approach, examines the literature in its field, discusses its relevance for nursing and health care, and explains what claims to knowledge can be made. The book is written by authors at the forefront of their fields and enables readers to research critical issues for nursing practice and health care.

Significantly revised, the Third Edition of this bestseller takes the form of an informal dialogue, akin to students and teachers working together in a classroom. It shows the evolution of grounded theory method over time and the influence of constructionists and post-modern trends upon the author without losing its foundations in the grounding of data and the building theory. The Third Edition will include real data to practise with qualitative software, such as MAXQDA as well as student exercises.

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Critiquing nursing research - 2nd ed. / [by] John Cutcliffe and Martin Ward.
As nurse education around the world increasingly moves towards an all-graduate discipline, it is vital for nurses to have the ability to critique research in order to benefit practice. This book is the perfect tool for those seeking to gain or develop precisely that skill and should be a must-have for all students, teachers and professionals alike. This 2nd edition of “Critiquing Nursing Research” retains the features which made the original a ‘best seller’ whilst incorporating new material in order to expand the book's applicability. In addition to reviewing and subsequently updating the material of the original text, the authors have added two further examples of approaches to critique along with examples and an additional chapter on how to critique research as part of the work of preparing a dissertation. The fundamentals of the book, however, remain the same. It focuses specifically on: critiquing nursing research; the increasing requirement for nurses to become conversant with research, understand its link with the use of evidence to underpin practice; and the growth in evidence-based practice.

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This text on the design and analysis of clinical research studies, explains the basis of experimental design and statistics in a way that is sensitive to the clinical context in which nurses work. It uses data from actual studies to illustrate how to: design the study; use and select data; present research findings; and use a computer for statistical analysis. The scope of the study designs and associated statistical techniques covered in the book allow both the beginning nurse researcher and the more seasoned professional nurse investigator to approach a research study with confidence and optimism. The authors show how qualitative data can be approached quantitatively, what the advantages of this are from the nursing viewpoint, and how quantitative methodology can help nurses to develop a common language with other disciplines involved in patient care.

Developing effective research proposals - 2nd ed. / [by] Keith F. Punch.
Successful research requires effective and thorough preparation. In this expanded and updated Second Edition of “Developing Effective Research Proposals”, Keith Punch offers an indispensable guide to the issues involved in proposal development and in presenting a well-considered plan for the execution of research. Dealing with both qualitative and quantitative approaches to empirical research across the social sciences, the Second Edition comprehensively covers the topics and concerns relevant to the subject and is organized around three central themes: what is a research proposal, who reads proposals and why?; How can we go about developing a proposal? and what might a finished proposal look like? New features of this edition include: expanded sections covering research strategy, research planning and academic writing; examples of successful research proposals from across the social science disciplines; a more comprehensive discussion of ethics; and a brand new glossary and chapter summaries.

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'This book is superb. Most undergraduates have to undertake some form of literature review which may be daunting, this book explains it in an clear, easy to understand format. Explanations are given as to why undertaking a literature review is undertaken. Summery sections at the end of each chapter allow the reader to reflect on what they have just read, allowing the information to sink in. This book should be on every university's recommended reading list!' - Kerry Davis, Student Nurse, University Campus Suffolk, UK. 'This book is fantastic! It gives a clear, concise guide to carrying out a literature review, which is of course a widely used formative assessment technique in a nursing program ...(t includes) in depth explanations and reasons as to how and why it is important to do a literature review ...the summary section at the end of each chapter is excellent, and allows the reader to review their understanding of what they're just read. Overall an excellent book which is a must for any student nurse' - Gem Smith, Student Nurse, Northumbria University, UK. 'This book is superb. It explains the entire process of writing a literature review very clearly ...extremely helpful as the prospect of reviewing literature can be quite daunting' - Vicky Bain, Student Nurse, University of Nottingham, UK. 'A comprehensive, easy to read guide which will help students to understand how to undertake a literature review, and how to use the resultant information effectively' - Anne-Marie Warness, University of Central Lancashire, UK. This bestselling book is a step-by-step guide to doing a literature review in health and social care. It is vital reading for all those undertaking their undergraduate or postgraduate dissertation or any research module which involves a literature review. The new edition has been fully updated and provides a practical guide to the different types of literature that you may
come across when undertaking a literature review. It includes: examples of commonly occurring real life scenarios encountered by students; emphasis on the importance of setting a question at the very start of the project; advice on how to follow a clearly defined search strategy; and, details of a wide range of critical appraisal tools. "Doing a Literature Review in Health and Social Care, 2/e" is essential reading for students at all levels within the health and social care field - and a useful text for anyone new to reviewing and appraising evidence.

Doing a literature search: a comprehensive guide for the social sciences / [by] Chris Hart.


Written in a lively, accessible style, "Doing Qualitative Research, 3rd Edition" provides a step-by-step guide to all the questions students ask when beginning their first research project. Silverman demonstrates how to learn the craft of qualitative research by applying knowledge about different methods to actual data. He provides practical advice on key issues such as: defining 'originality' and narrowing down a topic; keeping a research diary and writing a research report; and, presenting research to different audiences. "Doing Qualitative Research, 3rd Edition", is substantially updated and revised. Among its new, attractive features are: a problem-based format, making extensive use of statements and queries by recent research students; two new chapters on data-gathering and ethical issues in student research; material relevant for both Masters and PhD students; examples from many social science disciplines and from Asia, Africa, the United States and Europe; detailed discussion of different analytical models used in research; additional material on the treatment of visual data; an updated chapter on computer-aided qualitative data analysis; boxed tips and links to websites throughout the text; an expanded index and glossary; and, a companion website which includes further readings and exercises. Each stage in the research process is grounded in worked examples based on the experiences of real students, with exercises designed both to test readers' knowledge and to encourage the development of practical skills. This hugely popular textbook is essential reading for anyone planning their own research project.

Doing your masters dissertation: realizing your potential as a social scientist / [by] Chris Hart.

"Doing Your Masters Dissertation" is a practical and comprehensive guide to researching, preparing and writing a dissertation at Masters level. It adopts a well-structured and logical approach, and takes the student through all the stages necessary to complete their research and write a successful dissertation. Key features of the book include: step-by-step coverage - sections on choosing a topic, research design, methodology and presenting data and writing up; an up-to-date list of key reference materials, both printed and electronic; advice on ethical guidelines; information on assessment criteria; and student-focused throughout with a broad range of worked examples and guidelines for further reading. Written in an engaging and accessible manner, this textbook is an essential resource for postgraduate students across the social sciences required to complete a Masters dissertation.

Doing your own research - Revised and updated ed. / [by] Eileen Kane and Mary O'Reilly-de Brun.


Worldwide bestseller - over 250,000 copies sold. This book offers step-by-step advice on completing an outstanding research project. Research can be daunting, particularly for first-timers, but this indispensable book provides everything you need to know to prepare for, research, draft and finalise a methodologically sound and well-written report or thesis, plus it warns you of potential pitfalls to prevent you wasting time on false trails. This new edition of "Doing Your Research Project" has been thoroughly updated and includes: wider coverage of research ethics; clear guidelines on the differences between different types of research project; new coverage of 'Research diaries'; new sources in further reading plus more information on internet research and the use of electronic resources; coverage of the latest information on plagiarism; and more examples to highlight key issues. This bestselling book is an essential resource to help establish good practice for beginner researchers embarking on undergraduate or postgraduate study, and for professionals in such fields as social science, education, and health.

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Essentials of clinical research / Stephen P. Glasser, editor.

Essentials of nursing research: appraising evidence for nursing practice - 7th ed. / [by] Denise
F. Polit [and] Cheryl Tatano Beck. Philadelphia, PA: Wolters Kluwer/Lippincott Williams and Wilkins, 2010. "Essentials of Nursing Research" is designed to teach students how to read, understand, analyze, and evaluate research reports in nursing practice. The seventh edition has been updated with stronger coverage of evidence-based practice, including content on how to read, interpret, and critique systematic reviews, which are considered by many to be a cornerstone of evidence-based practice. Also included in the seventh edition are: a more balanced presentation of medical and social science methods and nomenclature; enhanced coverage of qualitative research; and, more. The text is accompanied by a student resource CD-ROM shelved at Library Office CD-ROM 13058.


Excellent dissertations! - 2nd ed. / [by] Peter Levin. Maidenhead: Open University Press, 2011. "I honestly found this better than my dissertation supervisor. It was never off my desk and I scanned it thoroughly and followed it religiously. Highly recommended with a proven technique to help you gain a good mark!" ("Amazon reviewer"). "This book is, well...excellent! Simply and succinctly it takes you through each stage of planning a dissertation." ("The Psychologist"). A dissertation is likely to be the largest single piece of work you will be asked to produce. This handy book guides you through the whole process: planning your dissertation project, managing it, and writing it up. It offers friendly and practical advice and addresses all the questions students ask, including: How do I choose a topic? How should I manage my time? How can I make best use of my supervisor? How many chapters should my dissertation have? And which is the best referencing system to use? "Excellent Dissertations! Second Edition" is a lively, concise and to-the-point guide, which will steer you through the entire dissertation process.

Exemplary research for nursing and midwifery / edited by Anne Marie Rafferty and Michael Traynor. London: Routledge, 2002. This reader reproduces fifteen classic and influential accounts of nursing research selected by a panel of senior nurse researchers and teachers.
Fundamental aspects of research for nurses / [by] Sue Dyson and Peter Norrie.  
Main quantitative an qualitative research methods, including surveys Emphasis on methods relating to practice Descriptive and inferential statistics, simple modelling Research strategies Social context of research Data analysis Sources of evidence-based practice Conflicting issues.

By the time you've read this book, you'll be ready to design your own research project. Not everyone in clinical research is a scientific investigator. In fact, a large proportion of health professionals undertaking a research project are working in clinical care, as junior doctors, nurses or allied health professionals. For them a book that begins with the basics of study design and takes them through all the stages to data collection, analysis, and submission for publication is vital. Getting Started in Health Research is the answer. It provides fundamental information on:* Framing the research question* Performing the literature search* Choosing the study design* Collecting data* Getting funding* Recruiting participants* Writing your paper Lively case studies provide a continuous narrative, addressing the pitfalls and problems that can occur. Calling upon their vast experience of teaching health research methodology, these authors have turned a seemingly daunting task into a challenging and enjoyable prospect. Reviews of Understanding Clinical Papers "...an excellent basis for all who intend to write scientific texts as well as those reading, evaluating, and trying to understand the results. .." Clinical Chemistry, May 2007 "What makes this book unique is that each point presented is illustrated with excerpts from actual papers, often three or four per chapter...this is a very effective teaching device." Journal of the American Medical Association, December 26, 2006 "What strikes the reader ...straight away is clarity ...promises to become a recommended text for undergraduate and postgraduate courses." Journal of Tropical Pediatrics, September 2006 "This book should be an essential addition to the personal libraries of all health care workers ..." Oncology, 2002.

The good research guide: for small-scale social research projects - 4th ed. / [by] Martin Denscombe.  
"The Good Research Guide 4/e" is a practical and comprehensive guide for students in education, health studies, business studies and other social sciences, who need to conduct small-scale research projects as part of undergraduate, postgraduate or professional studies. The book offers excellent end-of-chapter checklists; clear and accessible explanations of strategies, approaches and methods; and, discussion of mixed method approaches. This is a student-focused, up-to-date book with a helpful frequently asked questions section and practical approach to research methods.

Research is a fundamental part of midwifery practice. However, not everyone finds it easy to understand the basic principles, and particularly the language of research. This accessible handbook enables midwives and student midwives to firstly understand how to search and make sense of research evidence, how to write a research proposal and finally how to undertake a research study. The Handbook of Midwifery Research specifically focuses on the needs of midwives and students and helps increase the knowledge and understanding of midwifery research, enabling the reader to undertake research with confidence. With case studies, learning objectives and clear examples throughout, this is an essential purchase for any midwife or student wanting to understand or undertake research. This handbook includes useful tools and techniques to assist midwives and students to keep themselves up-to-date with the best available evidence, enabling them to apply this evidence to their own clinical practice. - An essential resource for midwifery students as well as qualified midwives - Clear, straightforward, and accessible in style - Provides midwives and students with the skills to undertake research with confidence - Provides examples throughout to apply research to midwifery practice - Includes a glossary of research terms.

How to find information: a guide for researchers - 2nd ed. / [by] Sally Rumsey.  
How do I find relevant information for my thesis, dissertation or report? How do I evaluate the relevance and quality of the information I find? How do I find the most up to date information in my subject area? Anyone setting out to research a topic, whether at undergraduate or postgraduate level, needs to find information to inform their work and support their arguments. This book enables researchers to become expert in finding, accessing and evaluating information for dissertations, projects or reports. The book works systematically through the information-seeking process, from planning the search to evaluating and managing the end results. It suggests how to do this efficiently and effectively whilst using a range of sources including online bibliographic databases and the internet. This edition has been thoroughly updated to reflect the use of new technologies in research by offering the most contemporary information on: online research; critical evaluation of resources; intellectual property rights; research communities; the changing landscape of research information; and, subject-specific resources. Written by an academic librarian, this book provides key reading, not only for academic researchers, but for anyone working for commercial, public or government bodies who has to contribute to research projects.

This is a book that health professionals turn to for a full and clear explanation of the principles of evidence-based
medicine. The author's descriptions of clinical research papers and how to critically appraise them are so simply presented as to be understandable by readers at all levels, from student to specialist. Chapters on searching the literature and implementing the evidence provide guidance on using evidence-based medicine in clinical practice. This fourth edition retains the winning style, and takes in the recent developments and shifts of emphasis in evidence-based medicine and now includes: thoroughly revised and updated chapters on searching, qualitative research, systematic review, and implementing evidence-based practice; and, 2 new chapters on quality improvement and the emerging field of complex interventions. This new edition will be welcomed by those who teach and those needing to learn the basics of evidence-based medicine.

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"Improving Health through Nursing Research" is a practical guide to research and research utilization in nursing. The book draws upon international expertise in nursing research, reflecting the worldwide demand for evidence-based practice. Part one offers a global perspective on health and nursing and addresses the development of nursing knowledge and nursing theory. Part two investigates the underlying need for nursing research, focusing on improving patient care, enhancing care delivery and developing the profession of nursing. Parts three and four provide an overview of quantitative and qualitative research methods, their selection, use and interpretation. The last three parts of the book address key issues in research ethics and provide practical guidance as to how to prepare a research proposal, undertake research, present and publish findings, and translate research into practice. "Improving Health through Nursing Research" is a practical, accessible guide for nurse researchers and nurses with an interest in research. It draws upon international expertise in nursing research. It explores research within the international context. It explores issues at local, national and regional level. It provides guidelines for developing research. It includes global examples. This publication in partnership with the International Council of Nurses is the essential resource for nurses seeking to understand research and research utilization.

W 20.5 PAG

This practical book is written specifically for junior doctors by a team of highly experienced authors, as an introductory guide to clinical research. It covers all areas that a junior doctor needs to consider, including funding, study design, ethics, data analysis, disseminating findings, and furthering one's research career. It presents a balance view of clinical research and is written by authors actively involved in clinical research both at the 'coal-face' and at a more supervisory level. Research can be a difficult process and it is essential to make sure that the project is set up in the correct way in order to get verifiable results. This easy-to-read guide is available to help junior doctors develop a good study design and present evidence of a sound academic practice, which will make obtaining funding more likely and be time-efficient. Getting started early in research and developing a solid, gradual understanding of clinical research through using this approachable book will be of huge benefit to junior doctors and their discipline.

WQ 160 REE

This title gives printed book plus Pageburst[trademark] access. You will receive a printed book and access to the complete book content electronically. Pageburst[trademark] enhances learning not only by bringing world class content to your fingertips but also by letting you add to it, annotate it, and categorize it in a way that suits you. Pageburst[trademark] frees you to spend more time learning and less time searching. Struggling to understand the language of research? Need to understand the basic principles and processes of research? Do you find it difficult to know how to apply research to clinical practice? This third edition of "Introduction to Research for Midwives" is the answer. In simple language, it explains implementing the evidence provide guidance on using evidence-based practice and those undertaking research. The content is particularly student-friendly and provides clear guidelines on critiquing research articles and producing successful reviews of the literature, with many tips on producing assignments that really work. All midwives and other health professionals will find this book invaluable in applying research to their own practice.

W 20.5 DEP

Bridge the gap between research and practice with DePoy and Gitlin's "Introduction to Research: Understanding and Applying Multiple Strategies, 4th Edition". This completely updated, user-friendly text helps you better understand not only the research process, but also research designs and their applications to the real world of clinical practice. Covering multiple research strategies (including both qualitative and quantitative research), it gives you a balanced approach to various research traditions, addressing the key issues that are emerging in today’s health care environment.

WZ 345 MAC

This text features a clear, understandable six-step method for streamlining the literature review process! Written in user-friendly language, this resource offers master's and doctoral level students in education and the social sciences a road map to developing and writing an effective literature review for a research project, thesis, or dissertation. Organized around a comprehensive and detailed six-step developmental model, the book provides guided exercises, graphics, charts,
"Participatory Action Research in Healthcare" provides a guide to participatory action research in the community health setting. It drawn upon the authors' experiences working, researching and engaging with people utilising collaborative, participatory approaches. The authors position participatory action research as a vital, dynamic and relevant approach to community development and health promotion. It includes detailed guidelines on data generation and analysis.
Qualitative research in midwifery and childbirth: phenomenological approaches / edited by Gill Thomson, Fiona Dykes and Soo Downe.
Qualitative research, particularly phenomenology, is increasingly popular as a method for midwifery and health-related research. These approaches enable rich and detailed explanations to be uncovered and bring experience to life. Important recommendations and practice-based implications may then be raised and debated for future use. This book brings together a range of phenomenological methods and insights into one accessible text. Illustrated with plenty of examples of successful phenomenological research, Qualitative Research in Midwifery and Childbirth keeps the focus applied to midwifery and childbirth and makes clear the links to practice throughout. The book introduces three key phenomenological approaches -- descriptive, interpretive and the life world -- and includes a comparative chapter which discusses the differences between these varied perspectives and methods. Each chapter focuses on how these approaches are used within midwifery research. The remaining chapters present a number of different research projects. These demonstrate how different phenomenological approaches have been used to explore and uncover experiences of childbirth and maternity as well as offering important insights into how women experience different facets of the birth experience during the antenatal, intra-partum and postnatal period. Designed for researchers and students undertaking research projects on midwifery and childbirth, this text includes contributions from a range of international and highly regarded phenomenological authors and researchers.

Qualitative research in nursing and healthcare - 3rd ed. / [by] Immy Holloway [and] Stephanie Wheeler.
'...a wonderfully easy-to-follow text which manages to combine practical procedures with clear explanations of the underlying theoretical concepts.' Nursing Standard (from review of first edition) The third edition of this successful book incorporates recent developments in nursing research, with updates to every chapter. Abstract ideas in qualitative research are clearly explained and more complex theories are included. Structured into four clear sections, the book looks at initial stages, methods of data collection, qualitative approaches and analysis of collected data. * Brand new chapter on Mixed Methods Research* Considers a variety of approaches from Ethnography to Action Research* Allows the reader to dip in and out depending on their choice of approach* Detailed reference lists provide guidance for further reading* Links research with real nursing practice through relevant examples throughout Professor Immy Holloway has been at Bournemouth University since its inception and works in the School of Health and Social Care. Though now retired from full-time work, she still takes an active in teaching and PhD supervision. She wrote, edited and co-wrote several books in...
This book presents the methodology engineers need to plan and conduct experiments to quantify cause-and-effect mechanisms in complex systems. Updated to include the latest in experiment design, this breakthrough resource offers a comprehensive framework for the sequential building of knowledge - a model for improvement - that is key to making improvements. Step by step, you discover the tools and properties of sound experiments, the methods of planned experiments, and their application to the design of new and improved products and services. Case studies of experiments in action, and forms and checklists facilitate the adoption of the methods into your daily work. The Second Edition includes new and expanded coverage of how to: test changes to products, processes, and systems; evaluate the measurement process; extend planned experiments to large systems; and apply experiments to new product design. It is accompanied by a CD-ROM with the same title (shelved at Library Office CD-ROM 11372, on which there is an easy-to-use software package to design and analyze experiments).

This CD-ROM which contains an easy-to-use software package to design and analyze experiments accompanies a book with the same title (shelved at W 20.5 MOE). The book presents the methodology engineers need to plan and conduct experiments to quantify cause-and-effect mechanisms in complex systems.

There have been numerous major advances in clinical trial methodology and this superb book will cover all developments in this important field. Written as a successor to the outstandingly successful book by Pocock 'Clinical Trials', it will provide up to date coverage of the topics covered in the original text whilst retaining the same authoritative and didactic approach. It will appeal to a wide readership including clinicians and data managers as well as medics and health care professionals who need to know the simple statistical issues in trials and statisticians who need to know about the medical and other non-statistical aspects of trials.

This bestselling text on carrying out research in 'real world' situations has been thoroughly revised and updated but continues to have the same authoritative voice and definitive content that has made it such an essential book for teachers and students conducting research within the social sciences. * Even-handed coverage of qualitative and quantitative approaches * Furnishes students with the skills necessary in order to conduct research outside the laboratory, in &lsquo;real world' situations * Draws examples from the fields of applied psychology, applied social science, health studies, social work and education * New chapters on multi-strategy designs, ethical issues, and on writing a project proposal * Discussion of Internet-based research - both as a research tool and as a subject for research * Coverage of evidence-based approaches - seeking to present a balanced assessment of their value * An enhanced website linked to the text * New and improved page design.

Research Design that has helped more than 80,000 students and researchers prepare their plan or proposal for a scholarly journal article, dissertation or thesis has been revised and updated while maintaining all the features that made the First Edition so popular. Now in the Second Edition: every chapter now shows how to implement a mixed method design as well as how to tackle quantitative and qualitative approaches; ethical issues have been added to a new section in Chapter 3; writing tips and considerations have been expanded and moved to the first part of the book to ensure research plans and proposals start in the right direction; the latest developments in qualitative inquiry (advocacy, participatory and emancipatory approaches) have been added to Chapter 10. Writing exercises conclude each chapter so that readers can practice the principles learned in the chapter, and, if all the exercises are completed have a written plan for their scholarly study. In addition, numbered points provide a handy checklist for each step in a process and annotated passages help the reader's comprehension of key research ideas.

The need for all health care professionals to develop research appreciation skills has been recognized and emphasized. Otherwise, research remains irrelevant and unrelated to practice. Traditional research textbooks have used the format of the research process which makes research seem even more difficult and remote. This book is different. Because the purpose of research appreciation is to enable practitioners to use research to develop and improve practice, it focuses instead on the skills of research appreciation and application which are distinct from the skills necessary to undertake research. It prepares you to access, critically evaluate, understand and use research-based literature within the multidisciplinary context of today's health services, and emphasises: the range of sources of knowledge, which inform nursing practice; contemporary research and the context in which health care research and development takes place; critical evaluation of research reports and research-based literature, examining the implication of project design and conduct; and the range of skills needed for the application of research findings and innovation within practice.

This book is the third edition of a highly successful book in the Oxford General Practice Series. The aim is to provide practical guidance to get you to the point where you will be able to complete and publish a research project of your own. In this respect the book is intended as a basic research primer. The book is organised to follow the research process, from the initial formulation of a researchable question, through the process of deciding on a plan (the design), choosing a sample, and devising appropriate measurement ‘instruments’, to the data analysis and final writing up of the project. The book is appropriate for individuals planning research and groups. The text has been extensively revised, in part as a response to the increasingly important part played by computers in research. But also research techniques are in a constant state of development so it was opportune to update sections on research design and statistics. The last chapter on audit has now been placed in the context of clinical governance. From reviews from first edition: Practical, comprehensive, readable...better than the competition; well worth getting (like the rest of the series).

In this book, Saunders et al address what are perhaps the two biggest problems in teaching Research Methods getting students interested in methodology and theory and helping them to understand the practical relevance. Depth of coverage combined with an accessible style, a real practicality and a straightforward structure result in consistently good student and lecturer feedback. Saunders is an excellent book in terms of both coverage and clarity of expression and this 4th edition will go from strength to strength. Visit the Research methods for business students companion website at http://www.pearsoned.co.uk/saunders to find valuable learning material including a Student guide to using SPSS, extra case studies, annotated list of links to useful websites etc.

Struggling to do a project or dissertation, evaluate published research or conduct your own research? Help is at hand with this 5th edition of "Research Methods for Clinical Therapists", which explains, in a clear and simple manner, how to evaluate existing research and how to conduct your own research. Aimed at undergraduate and postgraduate students, as well as the practising health care professional, the focus of the text is the design and analysis of experimental studies. These are vital to the effectiveness studies that are central to the work of the healthcare professional. Specific examples from different areas of healthcare are used to explain the core research concepts and relate them to clinical situations. Statistical theory and jargon are kept to a minimum.

Scientific research is the ultimate tool in pushing forward the limit of our understanding. But, as with any tool, research is only powerful if used properly, and to its full effect. Research Methods in the Biosciences demystifies the process of research to equip every biosciences student with the skills they need to get the most out of their investigations. Research isn't solely about experimental design; the book leads them through all the factors that, together, enable effective research. These include planning your experiment; data collection, analysis, interpretation, and reporting; and legal, ethical, and health and safety considerations. Research Methods for the Biosciences brings together the knowledge and skills required of every good researcher as a coherent whole, making it the essential resource for any biosciences student. Online Resource Centre The Online Resource Centre to accompany Research Methods for the Biosciences constitutes a
This new edition of Ann Bowling's well-known and highly respected text has been thoroughly revised and updated to reflect key methodological developments in health research. It is a comprehensive, easy to read, guide to the range of methods used to study and evaluate health and health services. It describes the concepts and methods used by the main disciplines involved in health research, including: demography, epidemiology, health economics, psychology and sociology. With new material on topics such as cluster randomization, utility analyses, patients' preferences, and perception of risk, the text is aimed at students and researchers of health and research services.

The research process in nursing - 6th ed. / edited by Kate Gerrish [and] Anne Lacey.
'The perfect text for any health care professional who wishes to gain a sound understanding of research...This text succeeds where others fail in terms of the thoroughness of the research process and the accessible style in which the material is presented. In an age when nursing and health care research is going from strength to strength this book offers those in the world of academia and practice an excellent and essential 'bible' that is a must on any shelf' - Dr Aisha Holloway, Lecturer Adult Health, Division of Nursing, The University of Nottingham. 'a book that helps you each step of the way. A very understandable and enjoyable publication' - "Accident and Emergency Nursing Journal". 'key reference resource that students of research can use at various levels of study. It is comprehensive, user friendly and very easy to read and make sense of' - Gillian E Lang, Amazon reviewer. The sixth edition of this book reflects significant developments in nursing research in recent years, ensuring the reader is provided with the very latest information on research processes and methods. It continues to explore how to undertake research as well as evaluating and using research findings in clinical practice, in a way that is suitable for both novice researchers and those with more experience. Divided into six sections, the chapters are ordered in a logical fashion that also allows the reader to dip in and out. The first two sections of the book provide a comprehensive background to research in nursing. The third section presents a variety of qualitative and quantitative approaches, both new and well-established. The final three sections then look at collecting and making sense of the resulting data and putting the research findings into clinical practice. This book summarises key points at the start of each chapter to guide you through. It includes contributions from a wide range of experts in the field. It is accessible but doesn't shrink away from complex debates and technical issues. New to this edition include: accompanying website; ten completely new chapters including Narrative Research, Mixed Methods and Using Research in Clinical Practice; and, 'Research Example' boxes from a wide variety of research types.

'The 4th edition of this extensive text is an outstanding resource prepared by nurses (and a librarian) for nurses. In a structured and helpful style it presents thousands of items from the literature - published papers, books and electronic resources - as a clear, accessible, and most of all useful collection. The efforts to signpost and lead the reader to the sought-for information are effective and well-conceived, and the "How to use this book" section is remarkably simple...the book should be found in every nursing and health library, every research institute and centre, and close to many career researchers' desks' - RCN Research This latest edition of Resources for Nursing Research provides a comprehensive bibliography of sources on nursing research, and includes references for books, journal papers and Internet resources. Designed to act as a 'signpost' to available literature in the area, this Fourth Edition covers the disciplines of nursing, health care and the social sciences. Entries are concise, informative and accessible, and are arranged under three main sections: * 'Sources of Literature' covers the process of literature searching, including using libraries and other tools for accessing literature * 'Methods of Inquiry' includes an introduction to research, how to conceptualize and design nursing and health research, measurement and data collection, and the interpretation and presentation of data * 'The Background to Research in Nursing' encompasses the development of nursing research; the profession's responsibilities; the role of government; funding; research roles and careers; and education for research. Fully revised and updated, the Fourth Edition includes just under 3000 entries, of which 90% are new. It has extensive coverage of US, UK literature and other international resources. This new edition will be an essential guide for all those with an interest in nursing research, including students, teachers, librarians, practitioners and researchers.

The SAGE handbook of qualitative methods in health research / edited by Ivy Bourgeault, Robert Dingwall and Raymond De Vries.
"The Sage Handbook of Qualitative Methods in Health Research" is a comprehensive and authoritative source on qualitative research methods. The Handbook compiles accessible yet vigorous academic contributions by respected academics from the fast-growing field of qualitative methods in health research and consists of: a series of case studies in the ways in which qualitative methods have contributed to the development of thinking in fields relevant to policy and practice in health care; a section examining the main theoretical sources drawn on by qualitative researchers; a section...
Now in its 2nd edition, this market leading textbook continues to provide students with an excellent explanation and demonstration of the main theories and techniques in social research methods. The book shows students how to assess the contexts within which different research methods may be used and how they should be implemented. It covers both quantitative and qualitative research and examines the significance of this very distinction. In addition to giving a thorough introduction to the practices of social research, the book relates issues of research method to wider issues within the social science field such as the links between theoretical traditions and their research approach. In an accessible and student-friendly manner, the book shows students how to go about doing their own research projects and how to write up their research. The book contains up to date empirical research examples, so providing a text which carefully mixes theoretical issues with practical application. Now in two colour, the text is well structured and easy to navigate with numerous real life examples and student learning aids including start of chapter guides, practical tips, checklists, review questions and web links. The text is also accompanied by a fully comprehensive Online Resource Centre which, used in conjunction with the book, will reinforce student learning and provide much needed extra advice on doing research projects. The web site contains: PowerPoint slides, lecturer’s guide, discussion questions, research examples, multiple choice questions, web links and the research project guide.

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On the fourth edition: ‘...this breakthrough revision of a classic...is truly excellent: comprehensive, informative, able to be read at a variety of levels by a variety of readers, modern and insightful. ’ Statistics in Medicine, Volume 22, 2003 ’...this is a volume which could usefully, and perhaps should, be read from cover to cover by anyone embarking on the study of medical statistics. For those already working in the area, it should at least be on their bookshelves. ’ Short Book Reviews, Volume 22, Number 2, August 2002 ‘...each edition has improved and expanded considerably on the last, keeping pace with the ever-changing field of medical statistics.’ EMJ Bookroom, 2002 On previous editions: ‘...this is an excellent book...I strongly recommend this book...’ International Society for Clinical Biostatistics, December 1997 ‘...this classical beauty has aged well. ’ International Statistical Institute, April 1996 ‘...readers who...use.

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This CD-ROM accompanies the text Study guide to Nursing Research: principles and methods, 7th ed., shelved at WY 20.5 POL.

WY 20.5 POL

The perfect complement to Nursing Research: Principles and Methods, 7/e, this knowledge-builder will help you develop and reinforce the basic skills essential to today's nursing research. More than a review of often complex and abstract concepts, the guide bridges the gap to practical application by offering concrete examples and study suggestions designed to instruct, motivate, and stimulate. It is accompanied by Student Self-Study CD-ROM to accompany Nursing Research: principles and methods, 7th ed., shelved at Library Office CD-ROM 11187.

WY 20.5 BUR

This is a leading textbook of nursing research written by two of the most renowned experts in the field. Now published in full-color, the 4th edition has been updated throughout to reflect today's emphasis on evidence-based practice. Format and features have been carefully refined, enhancing the book's readability and bringing into sharper focus the research examples and critiques that help students better understand the concepts covered in the text. The 4th edition also features an enhanced emphasis on the emerging, cost-driven field of outcomes research, as well as an improved balance of quantitative and qualitative research. The text is accompanied by a CD-ROM containing review questions and a glossary shelved at Library Office CD-ROM 11823.

Library Office CD-ROM 11823

This CD-ROM accompanies the text with the same title shelved at WY 20.5 BUR. It contains review questions and a glossary.
This textbook explicitly links understanding of nursing research with evidence-based practice, and focuses on how to read, critique, and utilize research reports. Organized around questions students have when reading reports--how the conclusions were reached, what types of patients the conclusions apply to, how the study was done, and why it was done that way--the text explains the steps of the research process to answer these questions.

Understanding research for nursing students / [by] Peter Ellis.
From the start of their training it’s crucial for nursing students to be able to understand and evaluate current research to support their learning and reading for assignments. However, many books focus on how to do research, rather than how to understand and evaluate research. This book helps students recognise what good research is by providing an entry-level guide to the main research methodologies used in nursing. It puts research into context for student nurses, explaining how they need to use the skills of critiquing and evaluating research throughout their course and how this is linked to evidence-based practice.

Using research in practice it sounds good, but will it work? / [by] Jaqui Hewitt-Taylor.
Latest research findings can provide an evidence base for health care practice which ultimately improves outcomes for patients. With so much published research out there, how do you find, evaluate and use the most relevant studies to shape your own health care practice? This friendly book walks you through the key stages of locating, selecting and evaluating research findings in health care. Offering an engaging, practice-based approach to an often daunting task, the book: * Explores how to appraise and apply data drawn from a range of quantitative, qualitative and mixed methods studies; * Demonstrates how research findings can influence decision-making and can improve your own practice, as well as that of your team; * Uses stimulating practice scenarios and worked examples to provide a transferrable blueprint for evidence based practice; Drawing on the author’s extensive research and teaching experience within the field of practice development, Using Research in Practice is an essential text for any health care student or practitioner seeking to evaluate and develop their own evidence base.

Using research in practice it sounds good, but will it work? / [by] Jaqui Hewitt-Taylor.
Latest research findings can provide an evidence base for health care practice which ultimately improves outcomes for patients. With so much published research out there, how do you find, evaluate and use the most relevant studies to shape your own health care practice? This friendly book walks you through the key stages of locating, selecting and evaluating research findings in health care. Offering an engaging, practice-based approach to an often daunting task, the book: * Explores how to appraise and apply data drawn from a range of quantitative, qualitative and mixed methods studies; * Demonstrates how research findings can influence decision-making and can improve your own practice, as well as that of your team; * Uses stimulating practice scenarios and worked examples to provide a transferrable blueprint for evidence based practice; Drawing on the author’s extensive research and teaching experience within the field of practice development, Using Research in Practice is an essential text for any health care student or practitioner seeking to evaluate and develop their own evidence base.

Abingdon: Radcliffe Medical, 2002.
If you think that research is necessarily esoteric, difficult and remote from primary care, then try this book as an antidote. It is designed as a workbook and covers 20 topics at the heart of the research agenda in today’s NHS. Each topic has its own chapter, and is supported by online resources on the website. Icons throughout the book guide you towards these relevant online resources which include documents, useful links and downloadable templates. At the end of each chapter there are questions to think about, practical activities and key points to consolidate the information covered. The book describes detailed and comprehensive methods for quantitative and qualitative research and data analysis, and is useful and practical reading for all members of the primary care team including general practitioners and clinical governance staff.